



INSTITUTE OF FOREIGN LANGUAGES

UNIVERSITY OF KASHMIR, SRINAGAR-190006

Methodology used to identify slow and fast learners

To identify slow learners in foreign language classrooms. We utilize a combination of methods including observational assessments, standardized tests and oral assessments.

Detailed breakdown of the methodology:

Classroom Behavior:

We observe students' engagement, participation, and response to instructions, looking for signs of difficulty or disinterest.

Language Development:

We Pay attention to speech patterns, vocabulary usage, and grammatical accuracy.

Reading and Writing Skills:

Students' are assessed on their ability to read and write in the target language, noting any struggles with comprehension or expression.

Interaction with Peers:

Students are observed how they interact with classmates and whether they are comfortable participating in group activities.

Progress Tests:

The Teacher regularly administers tests to monitor student progress and identify areas where they are struggling.

Vocabulary Tests:

We Assess students' knowledge of vocabulary through various techniques like word recognition, definition, and usage.

Story Retelling:

Students are encouraged to retell stories or recount events to assess their comprehension and language skills.

Homework and Assignments:

Homework and assignments are given to assess their understanding of concepts and their ability to apply them.

Participation in Class:

Students are monitored while participating in class discussions and activities.

Feedback:

Feedback from students is gathered on their learning experiences and identifies areas where they need support.

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Dr Irfan Fazili
(Coordinator)